

# Questions in *Can we teach creative and critical thinking?*

第七小组：覃丹、曾佩仪、黎青怡、彭嘉欣

1. When a teacher gives a test, he or she is trying to measure student's ability to recall and apply information learned over a particular period of time. (L.1,P.1)

分析一下句子成分，**learned over a particular period of time** 这一部分是什么成分？

过去分词短语做后置定语，修饰 information

2. Critical thinking is, among many things, the ability to understand and apply the abstract the ability to infer and to meaningfully investigate. (L.11,P3)

分析句子成分和句子意思

句子成分：critical thinking 是主语，is 是系动词，两个 the ability 是表语，to understand and apply the abstract, to infer and to meaningfully investigate 是不定式做后置定

语， among many things 是方面状语  
句子意思： 不详

3.It helps define, or complicate, who “we” are  
in the first place. (L. 25,P.3)

Who 这个句子的引导词是哪个啊？这一整  
句话是什么意思啊？

引导词是 who

意思： 由于不知道 in the first place 的意思，  
所以该句意思不详

4、 In turn, they need to be able to answer in a  
way that demonstrates their ability to see the  
parallels and intersections. 如何理解句子意思  
和结构？（L.100,P.9）

结构： in turn 做条件状语， they 做主语， need  
是谓语， to be able to answer 是目的状语， in  
a way 是方式状语， that demonstrates their  
ability to see the parallels and intersections 是  
定语从句

意思： 相应地， 他们需要证明自己拥有发现  
相似点和交叉点的能力后才能回答。